

CORE STANDARDS 2017

SURVEY QUESTIONS



1. Have the senior leaders of your setting read the information guide to the Core Standards and are fully aware? Yes
No

If No, please comment below

2. Have you disseminated the Core Standards and shared with your colleagues? If Yes, please answer 2a and 2b Yes
No

If No, please comment below

- 2a How were these shared?

- 2b What has been the impact of sharing?

3. Have you shared the Core Standards with your parents/carers/families? If Yes, please answer 3a and 3b Yes
No

If No, please comment below

- 3a How were these shared?

- 3b What was the impact?

4. Are your trustees board/governing body, aware of the Core Standards and considered any implications? Yes
No

5. Please highlight the statements you consider to be true:

- The Core Standards will support better planning and delivery of quality first teaching
- The Core Standards will support early identification and appropriate provision avoiding escalation
- The Core Standards will give consistency for young people and their families
- The Core Standards will improve performance management of staff at all levels
- The Core Standards will improve performance management of SENCOs
- The Core Standards provide a reasonable expectation of provision
- The Core Standards are clear and understandable
- The Core Standards are achievable
- The Core Standards need monitoring for consistency to be a reality
- The Core Standards are helpful to my setting in giving clarity/ information and advice
- The Core Standards will be ignored as they are not achievable
- The Core Standards are a good expectation to strive towards but we cannot provide everything yet
- Our setting will gladly fulfil the expectations laid out in the Core Standards but we cannot afford this on our budget
- We like the clarity of the Core Standards but would welcome a toolkit of how to provide this in an affordable manner
- The Core Standards are unrealistic
- The Core Standards bring all settings into line, so there is a more equal system of provision in Somerset
- The Core Standards will only provide equality of provision if monitored
- The Core Standards will only provide equality if the nominal funding for our setting is relative to needs
- Nominal funding is not relative to needs and therefore the Core Standards are not implementable in our setting

Additional Comments:

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8. If you are able to, please provide examples of good practice specifically regarding the following:

We want to know how you have made the Core Standards work for you and your children, young people and families. We will use these to create a 'best practice' help guide for settings and may use your case study as an example of excellence.

8a Tell us about one/a whole school strategic approach/es which have ensured improved outcomes

8b Tell us about individual success stories, what has worked for individual children and young people?

8c Would the young person and their families be interested in finding out more about taking part in a video about success stories?

Yes, we are interested in learning more about this video opportunity

No, we do not wish to be considered or involved

9. Please note three aspects of provision you have altered as a result of the Core Standards.

i.

ii.

iii.

What has been the impact of these alterations?

9a Please note how you feel the Core Standards will continue to help the young people (and their families) in your setting.

If you have children/young people with High Needs in your setting:

10. Please highlight statements you consider to be true:

- The new Core Standards document will result in these young people not being identified as higher needs in the future
- The new Core Standards document has identified for us that we have many more children who should be identified as higher needs

Any comments concerning the above

If your setting has young people with an Education and Health Care Plan (EHCP):

11. Please highlight statements that you consider to be true:

- The Core Standards document has meant we are clear on which young people do require an EHCP and we are able to identify swifter using these as provision guidance
- The Core Standards document has not affect the way we work with young people who have an EHCP at all and is unlikely to

Any comments concerning the above

11a Have you ever felt you needed to refuse a placement to a child/ young person with an EHCP or Statement of Special Educational Needs? Yes
No

If Yes, please tell us why and what (if anything) would have meant you would have been able to admit them to your setting?

For settings with governance/trustee boards

12. Please identify if any of these statements are true:

- The Core Standards have helped governance/trustees to make financial and strategic decisions regarding SEND provision
- The Core Standards have helped governance/trustees to better hold the setting to account for provision

- The Core Standards have confused my governing body/trustees board
- The governing body/trustees board are concerned about how we ensure we deliver these Core Standards in our setting because of: cost implications/staffing implications/training implications/environment implications
- The governing body/trustees board have taken little interest in this information at this stage as it is a low priority

Any comments concerning the above

12a How are your senior leaders/governors/trustees planning to measure the impact of the Core Standards implementation?

Audit Tool:

13. Have you used the self-audit tool referenced in the Core Standards? If Yes, please answer 13a, b and c below Yes
No

13a What were the three key themes arising from your audit?

i.	
ii.	
iii.	

13b What was the most useful aspect of using the audit tool?

13c How could the audit tool be improved?

Staffing and Training Implications

SENCOs:

14. Is your SENCO able to effectively support the implementation of the Core Standards? Yes
No

If Yes, why?

If No, what would they need to be successful in implementing the Core Standards:

Teachers/Keyworkers:

15. Are your teachers able to effectively support the implementation of the Core Standards? Yes
No

If Yes, why?

If No, what would they need to be successful in implementing the Core Standards:

Teaching Assistants:

16. Are your teaching assistants able to effectively support the implementation of the Core Standards? Yes
No

If Yes, why?

If No, what would they need to be successful in implementing the Core Standards:

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Help us to help you

Thank you for completing this survey, you are nearly at the end! One final question:

17. How could the Core Standards be more useful for supporting 'on the ground work' with children/young people and families?

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